

## **6- Disruptive Education for Cultural Competence**

Panel Chairs:

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Succeeding in the global economy requires cultural adaptability. Educational institutions therefore have the responsibility of preparing men and women who can engage with cultural differences with an open mind and have respect for the dynamics of differences and accept these holistically. This lays the context for disruptive education: In a quest to do so, educational institutions are striving to develop disruptive education models that empower students to embrace diversity. In the process of disruptive learning, learners therefore develop diverse abilities and skills to become multicultural competent professionals.

With perennial changes and ever-changing contexts, what would be of prime importance is to build an agile, responsive culture for our universities and for the learners in our universities. This panel will explore possibilities and challenges in universities creating lifelong learning eco systems and in rethinking our education system to respond quickly and effectively to opportunities and threats.

This panel focuses on the educational dimension of navigating a VUCA world and will concentrate on the following important questions concerning education oriented to build cultural competence.

- How should universities gear up to face the VUCA world?
- What would education mean in the VUCA world?
- What sort of disruptions can be anticipated in the current education system?